STONY BROOK UNIVERSITY MEDICAL CENTER

AUDITORY PROCESSING CASE HISTORY FORM

You <u>must</u> bring a PRESCRIPTION from your child's DOCTOR on the day of your appointment or we will not be able to perform the test.

If you are being referred by a school district, you must consult with your MD and request a prescription.

PERSON COMPLETING FORM:	CHILD	O'S NAME:	DOB:				
E-MAIL	PERS	ON COMPLETING FORM:	RELATIONSHIP TO PATIENT:				
A REPORT WILL BE SENT TO THE REFERRING PHYSICIAN AND HOME. OTHER FACILITIES NEEDING RESULTS (must include an address and/or fax number): GENERAL INFORMATION: 1. Has your child ever been evaluated for CAPD before? Yes No If yes, where & when? Describe Results: 2. Does your child have any of the following diagnoses? • Learning Disability Yes No • Speech/Language Disorder Yes No • ADD or AD/HD (circle which applies) Yes No Is medication prescribed? Yes No • Other diagnosis: 3. Language(s) spoken in child's home: If more than one language is spoken in home: What is parents' primary language?	PHON	IE (H):	(C):				
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What is parents' primary language?	3.	Language(s) spoken in child's hon	ne:				
	If more than one language is spoken in home:						
When did child start speaking/learning English?	What is parents' primary language?						
		When did child start speaking/	learning English?				

EDUCATIONAL INFORMATION:

1.	School:	District:			Grade:			
2.	Academic Performance is:							
	Above Average Average	Below Average	_					
	Varies based on subject (describe):_							
3.	Does your child have an IEP or 504 Plan? Yes No							
	*If child has IEP or 504, list mandated services:							
	PLEASE BRING A COPY OF CHILD'S IEP OR 504 PLAN TO APPOINTMENT							
4.	Does your child receive support servi	ices other than those	on an IEP	504 Plan? Yes _	No			
	If yes, describe:							
5.	Does your child have difficulty with:							
	Phonics Yes	No						
	Spelling Yes	No						
	Reading Comprehension Yes	No						
6.	How would you rate your child's voca	abulary?						
	Excellent Good Fair	r Poor						
7.	What is your child's IQ?							
8.	Please note any other pertinent educ	ational information: _						
YMP	TOMS:							
1.	What behaviors or symptoms make y	ou suspect that your	child may	have an auditory	/ processing disorde			
2.	Has your child's teacher and/or therapists expressed concern with auditory processing? Yes							
	If yes, please explain:							
3.	Describe your child's attention span:							
4.	Does your child have any behavior problems at home or at school? Yes No							
	If yes, please describe:							
5.	Is your child easily distracted?		Yes	No				
6.	Does your child say "what" or "huh" fu	requently?	Yes	No				
7.	Does your child seem confused by m	ultiple instructions?	Yes	No				

8.	Does your child forget what is said in a few minutes?	Yes	No	
9.	Does your child confuse similar words or sounds?	Yes	No	
10.	Do you often repeat directions to your child?	Yes	No	
11.	Is your child easily frustrated?	Yes	No	
12.	Is your child hyperactive?	Yes	No	
13.	Please note any other relevant information:			
MEDIC	CAL HISTORY:			
IVILDIC				
1.				
2.	Has your child ever had ear tubes? Yes No			
3.	Does your child have a documented permanent hearing			
4.		rome? Yes	No	
If y	es, please explain:			
— Please	note any other pertinent medical information:			
ricase	mote any other pertinent medical information.			_
				
AUDIC	DLOGIST COMMENTS (FOR OFFICE USE ONLY):			
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Audiolo	ogist Signature ID#		Date:	Time: